BIBLE LESSONS
written by MARGARET LAW (1985)

WEEK 2: JESUS IS …. THE CREATOR

AIM: That the children understand that Jesus existed before His physical birth,
and that He played a major role in the creation of the world as one of the three
Persons in the Godhead.

OPENING IDEAS:

WORSHIP BOOK or WALL FRIEZE:
Cut out pictures of landscapes, animals and people. Glue them into a worship
book or wall frieze. Remind the children THAT Jesus designed and made everything
from His own imagination and creativity. Encourage the children to write thank
you notes to God for His wonderful creation, e.g. ‘Thanks for making the earth so
interesting’, ‘Thank you God for an amazing world’, ‘Thank you Jesus for red roses’,
‘Thank you for my cat’s soft fur’, etc. or

MEMORY GAME:
This game can be played in teams, pairs or individually.
1) Prepare a tray with about 10 items on it from nature, e.g. leaf, flower, snail,
stone, apple, twig, etc.
2) Cover the items with a cloth.
3) When the cloth is removed, give children two minutes to memorize all the items.
4) Give children paper and pencils and ask them to write down as many as they
can remember.
5) The longest list wins.

MEMORY VERSE: JOHN 1:3
He created everything there is—nothing exists that He didn’t make.

The verse can be written on animal, leaf or flower shapes, or on cards with small
pictures clued onto them.
STORY: JESUS, CREATOR OF ALL THINGS (John 1:1-3, Genesis 1)

Have you ever wondered how the world was made? People have made up lots of stories to try to explain just how the world was made. These stories are called myths or legends. The Australian Aborigines have many stories called the 'Dreamtime', where they try to explain how things were made in the beginning. A man called Charles Darwin though that all life started from one living cell millions and millions of years ago. But we believe that God created the world because the Bible tells us about it in the first book of the Bible called Genesis (meaning 'Beginnings'). The Bible also tells us that it was Jesus who actually created all things.

Read John 1:1-3. Emphasise that Jesus is God, therefore where Genesis 1:1 says, 'In the beginning God created the heavens and the earth', this is referring to Jesus.

Show pictures of creation or write verses on card or paper for children to read. After each card is read, discuss and explain.

DISCUSSION:

It is interesting to note that science backs up Creation and it may be good to discuss this with the children, especially those in Upper Primary grades.

God created light first because light generates energy and energy generates heat. All living things including plants required both light and heat to live and grow. The second step was also essential as all life requires oxygen and so God created a belt of atmosphere around the surface of the earth. The creation of trees and plants came next so that when the animals and humans were created they would have somewhere to live and food to eat. Scientists claim that the sun is the exact distance from the earth to sustain life. If it were any closer we would burn up and if it were any further away, we would freeze to death. By the time God created man and woman, everything was perfect, just the way He planned it to be.

Take some leaves or flowers or even an orange, hand them around to the children and given them time to appreciate the intricate design in all of nature and how that shows the power, greatness and beauty of Jesus and His creation.

ACTIVITY: Make a ‘Thank You, God’ card
1. Photocopy enclosed picture onto thick card
2. Fold on dotted line for make card
3. Colour the front page.
4. Have children write on the inside things they thank God for.
5. Cut around edge of card on three sides.

SONG: God Made Me
Psalm 147:8

God gives the earth rain
See What God Made: A Nature Mobile

Bible Story: Creation (Genesis 1)

Materials

- Premium-brand paper plate (or Styrofoam or plastic plate)
- Pen
- Hole punch
- Markers or crayons in assorted colors
- Nature objects
- Yarn
- Scissors
- Tape

Directions

1. Use a pen to punch a hole through the middle of the paper plate, then punch holes around the rim with a hole punch.
2. Write “See What God Made” in the middle of the plate.
3. Gather nature objects such as feathers, pine cones, bark, dried flowers, or seashells to tie onto the mobile.
4. Cut a piece of yarn for each object you have found. Use a variety of lengths.
5. Tie one end of each piece of yarn to the nature object and tie the other end through a hole in the paper plate.
6. Hold the plate so that the writing is on top. Cut one more piece of yarn and poke it through the hole in the middle of the plate. Knot and tape the yarn on the underside of the plate.
7. Hang up your mobile to show the wonderful world God made for you to touch and see.

Suggestions

1. Make a “sound” mobile with objects that make a noise when hit together.
2. Draw your own pictures of things God has made and hang them from the plate.
Look what God created

To make mobile - cut around blue dotted line and glue onto top of paper plate.
Fold on dotted line to make a card

Thank you, God for...
Write on one puppy:
"Nothing exists that God didn't make"
Write on the other puppy: "John 1:3"

Colour the shapes. Glue or staple both sides together. Optional: pad the shapes with small bits of scrap paper before gluing/stapling to make a 3-dimensional puppy.
The WORD

FROM JOHN 1:1-5

ACROSS
1. "IN THE
   WAS THE WORD,"
2. "AND THE
   WAS WITH GOD;"
3. "AND THE WORD WAS
   IN THE BEGINNING;"
4. "WAS WITH GOD IN THE BEGINNING."

DOWN
1. "THROUGH HIM ALL
   WERE MADE;"
2. "IN HIM WAS
   LIFE, AND THAT LIFE WAS THE
   OF MEN."
3. "BUT THE
   UNDERSTOOD IT."